



Vision - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

Mission - We will provide a quality education for all students and enable them to realize their full intellectual potential.

Stix – Weekly Virtual Learning Planner

Teacher	Victoria Nabual	Grade	K	Subject	ELA
Week of	9/21/2020	Topic/Title	MM-The Reading Community BAW-The Writing Community		

Lesson/Topic	Lesson Target/Objective	Synchronous/Live Instruction	Asynchronous Playlist	Assessment/Performance Task	Due Date
Lesson 1 (9/21/2020)	I can listen to stories and make connections between the story and my real life.	Read Aloud- <i>Cat's Colors</i> Discuss and model activity	Draw something that the color orange reminds you of.	Draw something that the color orange reminds you of.	9/27/2020
Lesson 2 (9/22/2020)	I can listen to stories and make connections between the story and my real life.	Review the book <i>Cat's Colors</i> Discuss book and model activity	Think of your favorite color and draw a picture of what it reminds you of.	Think of your favorite color and draw a picture of what it reminds you of.	9/27/2020
Lesson 3 (9/23/2020)	I can generate ideas about fun things I can do with my family	Read Aloud- <i>Titch</i> Discuss book and model activity	Students will draw and write about things they like to do with family	Students will draw and write about things they like to do with family	9/27/2020
Lesson 4 (9/24/2020)	I can draw and write about fun things I can do with my family	Review the book <i>Titch</i> Discuss book and model activity	Students will draw and write more about things they like to do with family	Students will draw and write more about things they like to do with family	9/27/2020
Lesson 5 (9/25/2020)	I can take turns talking and listening. I can draw and write freely	Discuss selecting and sharing a story and model activity	Students will draw and write freely	Students will draw and write freely	9/27/2020



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Week of	9/28/2020	Topic/Title	MM-The Reading Community BAW-The Writing Community		

Lesson/Topic	Lesson Target/Objective	Synchronous/Live Instruction	Asynchronous Playlist	Assessment/Performance Task	Due Date
Lesson 1 (9/28/2020)	I can learn to gather and discuss topics responsibly.	Read Aloud- <i>Flower Garden</i> Discuss book and model activity	Students will draw a picture of their favorite part of the book.	Students will draw a picture of their favorite part of the book.	10/4/2020
Lesson 2 (9/29/2020)	I can learn to gather and discuss topics responsibly.	Review the book <i>Flower Garden</i> Discuss book and model activity	Students will draw a picture of a special gift that they gave to someone and write who was that person.	Students will draw a picture of a special gift that they gave to someone and write who was that person.	10/4/2020
Lesson 3 (9/30/2020)	I can generate ideas about what I will do when I get bigger	Read Aloud- <i>When I Get Bigger</i> Discuss book and model activity	Students will draw and write about what they will be when they get bigger	Students will draw and write about what they will be when they get bigger	10/4/2020
Lesson 4 (10/1/2020)	I can draw and write about what I will do when I get bigger	Review the book <i>When I Get Bigger</i> Discuss book and model activity	Students will draw and write more about what they will be when they get bigger	Students will draw and write more about what they will be when they get bigger	10/4/2020
Lesson 5 (10/2/2020)	I can take turns talking and listening. I can draw and write freely	Discuss selecting and sharing a story and model activity	Students will draw and write freely	Students will draw and write freely	10/4/2020



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Teacher	Victoria Nabual	Grade	K	Subject	Math
Week of	9/21/2020	Topic/Title	Topic 1 Numbers 0-5 & Topic 2 Compare Numbers 0-5		

Lesson/Topic	Lesson Target/Objective	Synchronous/Live Instruction	Asynchronous Playlist	Assessment/Performance Task	Due Date
Lesson 1 (9/21/2020)	I can count numbers to 5.	Topic 1-10 Visual Learner Another Look Solve and Share Interactive Student Edition	Homework & Practice pg. 65-66	Independent Practice pg. 64	9/27/2020
Lesson 2 (9/22/2020)	I can use math explain what I know about counting.	Topic 1-11 Visual Learner Another Look Solve and Share Interactive Student Edition	Homework & Practice pg.71	Independent Practice pg. 69	9/27/2020
Lesson 3 (9/23/2020)	I can count numbers 0-5.	Topic 1 end Topic Vocabulary Review Reteaching	Topic 1 Assessment 79-82	Topic 1 Assessment 79-82	9/27/2020
Lesson 4 (9/24/2020)	I can compare groups to see whether they are equal by matching.	Topic 2-1 Animated Math Story: I am Anna Visual Learner Another Look Solve and Share Interactive Student Edition	Homework & Practice pg. 95-96	Independent Practice pg.94	9/27/2020
Lesson 5 (9/25/2020)	I can tell whether one group is greater in number than another group.	Topic 2-2 Visual Learner Another Look Solve and Share Interactive Student Edition	Homework & Practice pg. 101-102	Independent Practice pg.100	9/27/2020



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Teacher	Victoria Nabual	Grade	K	Subject	Math
Week of	9/28/2020	Topic/Title	Topic 2 Compare Numbers 0-5		

Lesson/Topic	Lesson Target/Objective	Synchronous/Live Instruction	Asynchronous Playlist	Assessment/Performance Task	Due Date
Lesson 1 (9/28/2020)	I can tell whether one group is less in number than another group.	Topic 2-3 Visual Learner Another Look Solve and Share Interactive Student Edition	Homework & Practice pg. 107-108	Independent Practice pg. 106	10/4/2020
Lesson 2 (9/29/2020)	I can compare groups by counting	Topic 2-4 Visual Learner Another Look Solve and Share Interactive Student Edition	Homework & Practice pg. 113-114	Independent Practice pg. 112	10/4/2020
Lesson 3 (9/30/2020)	I can compare numbers.	Topic 2-5 Visual Learner Another Look Solve and Share Interactive Student Edition	Homework & Practice pg. 119-120	Independent Practice pg. 118	10/4/2020
Lesson 4 (10/1/2020)	I can use objects, drawings, and numbers to compare numbers.	Topic 2-6 Visual Learner Another Look Solve and Share Interactive Student Edition	Homework & Practice pg. 125	Independent Practice pg. 123	10/4/2020
Lesson 5 (10/2/2020)	I can compare numbers 0-5.	Topic 2 End Topic Vocabulary Review Reteaching	Topic 2 Assessment 131-132	Topic 2 Assessment 131-132	10/4/2020



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Teacher	Victoria Nabual	Grade	K	Subject	Science/Social Studies
Week of	9/21/20	Topic/Title	Physical Science: Force and Motion (Push and Pull)		

Lesson/Topic	Lesson Target/Objective	Synchronous/Live Instruction	Asynchronous Playlist	Assessment/Performance Task	Due Date
Lesson 1 (09/21/20)	I can observe the motion of an object	Students will watch the following video to learn about motion Students will roll up a ball of paper and try to knock over empty bottles or small cups	Students will complete the following wonder PDF and draw a picture of an object in motion.	Exit slip-copy of work	9/27
Lesson 2 (09/22/20)	I can identify and compare an object being either pushed or pulled	Students will watch the following video to learn about machines and how they push or pull objects. Students will demonstrate how a shovel and excavator work	Students will practice writing the words push and pull on a separate sheet of paper and draw a picture of them doing both	Exit slip-copy of work	9/27
Lesson 3 (09/23/20)	I can compare different strengths of pushes and pulls on different objects	Students will engage in the following video and answer the prompts given during the short story	Students will draw a picture of their favorite big machine	Exit slip-copy of work	9/27
Lesson 4 (09/24/20)	I can plan an investigation that compares different strengths of pushes and pulls	Review the scientific process with your students and engage in the following hands-on activity portion from this video . Ask the students how they might conduct an activity that demonstrates different strengths of pushes and pulls.	Students will find random items of different shapes and sizes at home and practice pushing and pulling them on different surfaces	Exit slip-copy of work	9/27
Lesson 5 (09/25/20)	I can conduct an investigation that compares different strengths of pushes and pulls	Have students demonstrate the push and pull of an object they found around the house. Ask them which motion was easier and note it. Reinforce push/pull with the following video .	Students will complete the wonder PDF about big machines	Exit slip-copy of work	9/27



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Teacher	Victoria Nabual	Grade	K	Subject	Science/Social Studies
Week of	9/28/20	Topic/Title	Rules, roles, and individual rights		

Lesson/Topic	Lesson Target/Objective	Synchronous/Live Instruction	Asynchronous Playlist	Assessment/Performance	Due Date
Lesson 1 (09/28/20)	I can talk about characteristics that make up me	Students draw a picture of themselves in the center and everything they like around it. Teacher models this activity to describe what a characteristic is.	Student complete their "Me Maps" and upload them. It must include 5 characteristics.	Exit slip-copy of work	10/04
Lesson 2 (09/30/20)	I can identify different roles that make up a society	Watch the following video and discuss what roles/careers people have in society	Draw a picture of what role/career you would like when you become and adult	Exit slip-copy of work	10/04
Lesson 3 (10/01/20)	I can understand my role as a student and identify my responsibilities	Teacher will model how to draw his/her role at school. Students will discuss and teacher will develop an anchor chart of their role at school	Draw and label a picture of your role at school. Picture must include 3 roles	Exit slip-copy of work	10/04
Lesson 4 (10/02/20)	I can identify an individual right	Students will watch the following video , and discuss what an individual right is	Students will create a "Kids Bill of Rights". Picture must include at least 2 individual rights	Exit slip-copy of work	10/04
Lesson 5 (10/02/20)	I can listen and understand how to solve disagreements	Students will watch the following video and discuss times they might have had a disagreement. Teacher will create a spoke wheel chart to discuss ways to solve disagreements	Students draw a picture of themselves working with their family	Exit slip-copy of work	10/04